

Erasmus Policy Statement (Overall Strategy)

DEVELOPMENT STRATEGY OF THE ERASMUS PROGRAMME AT THE AGH KRAKOW

For several years the Erasmus programme has been of a very high priority in the educational system at the AGH UST in Krakow. The Erasmus programme has been an essential element of the continually developing educational system of our University. The AGH UST students' mobility, especially in the scope of the new edition of the Erasmus Programme for the years from 2014 to 2020, is characteristic for the modernized system of academic education at the AGH UST at three grades of studies : the engineering studies, master of science studies and, doctoral studies. All the current, and especially the latest ideas which are connected with the new edition of the Erasmus Programme are closely convergent with the already adopted directions and syllabuses at our University as well as the development prospects of these syllabuses. Apart from the student mobility, also the mobility of the academic staff in the scope of the Erasmus Programme is also of great importance. It has still been extended and developed. The Staff mobility is considered as a significant factor of development and modernization of the syllabuses realized at the AGH UST. For further implementation of the Erasmus Programme it is important to strengthen the contacts not only within the European Community but also in the East of Europe and in the selected Asian and Latin American countries. The response to the appeals are new contacts established by the AGH UST as well as the extended base of student education of foreign languages also in the form of e-learning. The mutual exchange of experience in the scope of didactics, science, as well as the transfer and promotion of new technologies are and will remain the highest priority at our University.

All formal matters connected with the efficient mobility of the AGH UST students and staff as well as the international student exchange are coordinated by two interacting departments, that is The Department of International Relations belonging to the Section for Cooperation, and the Department of Education belonging to the Section for Education. These activities are supported by the Erasmus Student Network organization.

Countries and geographic regions

In the scope of the Erasmus Programme, besides the widely spread mobility which currently covers 26 European countries, the cooperation related to student and academic staff exchange is being extended according to the new idea of the Erasmus Programme.

Our special interests are directed to the East of Europe, what is proven by a widespread student exchange with Ukraine which also involves education in the system of dual diploma. We have been extending cooperation with Russia, Belarus, and also Kazakhstan. In recent years the AGH UST has established cooperation with Singapore and Latin American countries in the scope of both student and academic teachers exchange . Broadening of contacts with countries all over the world has an increasing tendency and is of a great priority at our University.

Objectives and target groups

The main objective of activities in the scope of mobility at the AGH UST, which are conducted with tolerance and democratic values of academic life, is to expand the hitherto international cooperation over all the continents.

As refers to mobility, not only the student exchange on the 1st and 2nd grade of studies is developing dynamically, but also endeavours in the search for partners of the student exchange in the scope of the 3rd grade of studies are actively undertaken. A great emphasis is also placed on further

development of the already established agreements referring to the system of dual diploma, including the double diploma system on the 3rd grade of studies.

Sharing mutual syllabuses

For many years at the AGH UST students have been educated in the scope of double diploma studies. This direction is continually sustained and developed and constitutes an essential priority in the educational system. Endeavours are made to extend the education in the double diploma system onto the 3rd grade of doctoral studies.

Strategy with reference to multilateral projects

The development strategy of multilateral projects, exchange, and mobility along with cooperation with partners not only from the EU countries but also beyond EU constitutes an essential and most important element of the general development strategy of the Erasmus Programme at the AGH UST. According to the ideas of the new edition of the Erasmus Programme for the years from 2014 to 2020 numerous endeavours are made in order to establish cooperation with countries of Eastern Europe, Asia, and Latin America. A number of the already established contacts connected with student exchange is currently operative. Further negotiations are in progress so as to broaden these contacts.

Institutional objectives in the context of the priorities determined in the provisions of Modernisation Agenda in Europe.

The general institutional objectives bound up with the development strategy of the Erasmus Programme at the AGH UST and corresponding to the provisions of Modernisation Agenda in Europe are as follows:

- aiming at the increase of the number of graduates of our University who, in the scope of their studies of the I or II grade, have had the experience of studying and/or professional internship at the partnering university in the scope of the Erasmus Programme. This tendency involves endeavours to extend this trend into the 3rd grade of studies;
- the efforts to improve the quality of education and professional competence of academic teachers may be enhanced by the systematically expanding mobility of the AGH UST research-didactic workers in the scope of the Erasmus Programme;
- introduction of optional, elective possibilities of studying to syllabuses not only in the scope of the Erasmus Programme but also other programmes of studies abroad, implementation of the „Knowledge triangle” idea by the cooperation in the fields of didactics, scientific research, innovation and business;
- supporting all local and government initiatives in the direction of supporting the mechanisms which upgrade the quality of education.